

Observation	Indicator	Formal Score (1-4)
<b>Formal Pre-Observation</b>	<b>1.3A</b> Plans for student strengths, interests, experiences to meet diverse learning needs of each student.	
	<b>2.4A</b> Articulates learning objectives/goals with learning standards.	
	<b>2.5A</b> Designs instruction using current levels of student understanding.	
	<b>5.3A</b> Accesses, analyzes and interprets assessments.	
<b>Formal Observation</b>	<b>3.1A</b> Aligns instruction to standards.	
	<b>3.1B</b> Engages students.	
	<b>3.2A</b> Provides directions and procedures.	
	<b>3.2B</b> Uses questioning techniques to engage students.	
	<b>3.3B</b> Implements challenging learning experiences.	
	<b>3.6A</b> Uses formative assessment to monitor and adjust pacing.	
	<b>3.6B</b> Provides feedback during and after instruction.	
	<b>4.3A</b> Establishes routines/procedures/transitions and expectations for student behavior.	
<b>Formal Post Observation</b>	<b>6.2A</b> Supports the school as an organization with a vision and mission. (the score for this indicator is based on the average score of 6.3A, 6.4A, 6.4B and 6.4C)	
	<b>7.1A</b> Reflects on evidence of student learning.	
<b>Formal Observation Total Score:</b>		
<b>Informal Observation*</b>	Indicator 1	
	Indicator 2	
<b>Informal Observation Total Score</b>		
<b>*Indicators for Informal should be selected by the teacher prior to two week observation window.</b>		Total Scores
		Total Scores/16
		HEDI Rating