

Observation	Indicator	Formal 1 Score	Formal 2 Score
<b>Formal Pre-Observation</b>	<b>1.3A</b> Plans for student strengths, interests, experiences to meet diverse learning needs of each student.		
	<b>2.4A</b> Articulates learning objectives/goals with learning standards.		
	<b>2.5A</b> Designs instruction using current levels of student understanding.		
	<b>5.3A</b> Accesses, analyzes and interprets assessments.		
<b>Formal Observation</b>	<b>3.1A</b> Aligns instruction to standards.		
	<b>3.1B</b> Engages students.		
	<b>3.2A</b> Provides directions and procedures.		
	<b>3.2B</b> Uses questioning techniques to engage students.		
	<b>3.3B</b> Implements challenging learning experiences.		
	<b>3.6A</b> Uses formative assessment to monitor and adjust pacing.		
	<b>3.6B</b> Provides feedback during and after instruction.		
	<b>4.3A</b> Establishes routines/procedures/transitions and expectations for student behavior.		
<b>Formal Post Observation</b>	<b>6.2A</b> Supports the school as an organization with a vision and mission. (the score for this indicator is based on the average score of 6.3A, 6.4A, 6.4B and 6.4C)		
	<b>7.1A</b> Reflects on evidence of student learning.		
<b>Formal Observation Total Scores:</b>			
<b>Informal Observation*</b>	Indicator 1		
	Indicator 2		
	Indicator 3		
	Indicator 4		
<b>Informal Observation Total Score</b>			
<b>*Indicators chosen collaboratively with the evaluating administrator, during the first post observation.</b>		Total Scores	
		Total Scores/32	
		HEDI Rating	