

Teacher: _____

Date: _____

Evaluator: _____

Date of Observation: _____

SUGGESTED TOPICS FOR DISCUSSION:

- WHAT STRATEGIES MIGHT HELP THE EDUCATOR ACHIEVE HIS/HER GOALS?
- WHAT RESOURCES OR SUPPORTS WOULD HELP STUDENTS ACHIEVE?
- ARE THERE OTHER THOUGHTS OR EVIDENCE RELATED TO THE LESSON THAT YOU WOULD LIKE TO SHARE?

Teacher should complete the reflection questions prior to the post-observation conference.

1. Where were the students most engaged during the lesson? At what point did you see a shift in student engagement? Why do you think engagement shifted at that point?

The high level of engagement seemed to be at the start of the class as students worked on their do nows, during the video and during our video discussion.

Engagement seemed to drop when students were put into new groups to work on peer assessment.

I feel like this is the point in the lesson when students felt the most unsure about what to do and the least confident about how to do it.

2. Did the students learn what you expected them to learn? How do you know? If you do not know at this point, when will you know, and what will be evidence of their learning?

Right after the lesson in the reflecting on the closing feedback compared to the surveys I do have an indication that students did get to where I expected them to get, aside from the fact that we did not get to the WTO article and will need to save that for the Do Now of the next class.

1/19 students reported they were ready to take the test now and based on prior performance I believe them

10/19 students reported with just a bit more work on their own they could do well

8/19 students reported that while they were still shaky if they put in some extra effort they could do well.

-while some in these two groups I might move up or down between them but I do not believe any student was incorrect in not reporting that they were really concerned.

From my own monitoring and feedback from students throughout the lesson I also felt this way.

3. How did the instructional strategies you chose support student learning? How do you know?

4. Did ongoing assessment of student learning cause you to alter your lesson plan or adjust your outcomes as you taught the lesson? If so, how, and for what reason?

No but my forgetting to adjust my clock did cause me to think I had 7 more minutes in the period than I did.

5. What professional learning have you engaged in that has been of benefit to your students? What professional learning experiences would additionally benefit your practice? What evidence do you have that student learning is impacted by your professional learning? (highly effective)