

SCHENECTADY CITY SCHOOL DISTRICT APPR LESSON PLAN TEMPLATE

Teacher:

Grade/s:

Content Area:

Title of Unit/Lesson:

Date:

Lesson Objectives (2.4a, 3.1a)

What will my students know by the end of this lesson and what will they DO to learn it?

Data used in planning (1.3a, 2.5a, 3.6a, 5.3a)

How do you vary or modify instruction to meet the diverse learning needs of most students, using their strengths, interests and experiences?

(What data was used to inform your instruction and to create differentiated instruction or grouping?)

How does this plan account for students' current level of understanding and potential misconceptions?

Instructional Sequence: Learning Plan and Strategies (2.4a, 3.1b, 3.2a, 3.2b, 3.3b, 3.6b, 4.3a)

Include scaffolding, differentiation, grouping, questioning, adjusting and monitoring

How does this plan include several different opportunities for most students to achieve their learning goal?

Sample view of an instructional sequence:

Time or part of the lesson	What will you do?	What will students be doing? (formative assessments can also be included here)

Assessments (1.3a, 3.6a, 3.6b, 7.1a)

Formative, anticipated summative, student self-assessment

How will you know if students are progressing towards the goal of the lesson or at the end of the lesson have met the goal?