

PSYCHOLOGIST:
DATE OF OBSERVATION:
OBSERVER:



SCHENECTADY CITY SCHOOL DISTRICT
Office of Pupil Personnel Services

INDICATORS OF PSYCHOLOGIST PERFORMANCE

FORMATIVE EVALUATION GUIDE

TIME FRAME:

- October 15 – November 15
- November 15 – December 15
- January 15 – February 15

Final Annual Summative Evaluation due March 1

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DOMAIN 1: PLANNING & PREPARATION	TEACHER	SUPERVISOR
1. Knowledge of Content	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>
2. Demonstrating knowledge of Diagnostic Process	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>
3. Developing intervention goals	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>
4. Demonstrating knowledge of resources	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>
5. Designing and intervention plan	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>
6. Assessing student growth	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>
OVERALL RATING		
Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>		

SUPERVISOR COMMENTS:

PSYCHOLOGIST COMMENTS:

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DOMAIN 2: The Practice Environment	TEACHER	SUPERVISOR
7. Creating an environment with respect and rapport	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>
8. Establishing a counseling relationship	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>
9. Supporting classroom/school procedures	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>
10. Facilitating positive student behavior	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>
OVERALL RATING		
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DOMAIN 3: Intervention	TEACHER	SUPERVISOR
11. Communicating clearly and accurately	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>
12. Using Questions and Discussion techniques	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>
13. Engaging Students	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>
14. Providing feedback to students	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>
15. Demonstrating flexibility and responsiveness	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>
OVERALL RATING		
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DOMAIN 4: PROFESSIONAL RESPONSIBILITIES	TEACHER	SUPERVISOR
16. Reflecting on intervention	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>
17. Maintaining accurate records	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>
18. Communicating with families	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/> Developing <input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Outstanding <input type="checkbox"/>
OVERALL RATING		
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SUMMARY:

DATE OF OBSERVATION:

PERIOD:

STUDENT GROUP:

Supervisor

Date

Psychologist

*Signature indicates that the teacher has reviewed the form.

Copies to be sent shortly after the conference to:
Psychologist
Human Resource Department
Principal
PPS Supervisor